

CURRICULUM

Primary Academics

Curriculum includes:

SUBJECTS (I & II)

- English
- Hindi
- Maths
- EVS
- Computer

SUBJECTS (III TO V)

- English
- Hindi
- Maths
- Science
- Social Science
- Computer

As per the guidelines given by the CBSE there are four rounds of Evaluation –

First Term (Periodic Test 1),

Half Yearly,

Second Term (Periodic Test 2)

Final Exam.

ASSESSMENT POLICY (Classes I to II)

EXAM	MAX.MARKS
I UNIT TEST	20
ORAL	10
DICTATION	10
NOTEBOOK	5
SUBJECT ENRICHMENT	5
HALF YEARLY EXAMINATION	50
	TOTAL 100
II UNIT TEST	20

ORAL	10
DICTATION	10
NOTEBOOK	5
SUBJECT ENRICHMENT	5
ANNUAL EXAMINATION	50
	TOTAL 100

ASSESSMENT POLICY (Classes III to V)

EXAM	MAX.MARKS
I UNIT TEST	40
ORAL	10
DICTATION	10
NOTEBOOK	5
SUBJECT ENRICHMENT	5
HALF YEARLY EXAMINATION	80
	TOTAL 150
II UNIT TEST	40
ORAL	10
DICTATION	10
NOTEBOOK	5
SUBJECT ENRICHMENT	5
ANNUAL EXAMINATION	80
	TOTAL 150

Middle Academics (VI to VIII)

Curriculum includes:

SUBJECTS (VI TO VIII)

- English
- Hindi
- Maths
- Science
- Social Science
- Sanskrit
- Computer

ASSESSMENT POLICY (Classes VI to VIII)

EXAM	MAX.MARKS
I PERIODIC TEST	50
NOTEBOOK	10
SUBJECT ENRICHMENT	10
II PERIODIC TEST	80
	TOTAL 150
III PERIODIC TEST	50
NOTEBOOK	10
SUBJECT ENRICHMENT	10
ANNUAL EXAMINATION	80
	TOTAL 150

Secondary (IX & X)

Curriculum areas

Scholastic

Two languages

1. English language and literature
2. Hindi course A

Compulsory subjects

3. Mathematics
4. Science
5. Social science

Co scholastic

6. Health and Physical Education
7. Art Education

- **Visual :**
- Painting
- Clay Modelling

- **Performing :**
- Band
- Tabla
- Vocal
- Indian , Western
- Dance

A. For Class IX:

1. Annual Examination (class IX) – 80 Marks

2. Internal Assessment (20 Marks). It has 4 components:

- **Periodic Assessment – 10 Marks**
Periodic Tests (10 marks): 3 in each subject in an academic year and the average of best 2 would to be taken for final submission of marks.
- **Portfolio – 5 Marks** A portfolio is a purposeful collection of student's work. This portfolio can be seen both as a process and as a product.
- **Subject Enrichment Activities – 5 Marks**
Languages provide ample space and the autonomy to subject teachers to develop relevant listening and speaking skills. The specified activities in practical work in **Science** and **Mathematics**.
Social Science- relevant projects & Map Works.
- **3. Co-Scholastic Areas**
- **Art Education-**
Options such as Visual Arts (drawing, painting, sculpture, etc.) and Performing Arts (dance, music, drama and Folk Art forms etc.).
- **Health and Physical Education (Sports/ Self-Defence /Yoga etc.)**

- **Internal Assessment In Health and Physical Education (with Work Experience subsumed in it)**

Strand	Grades
1.GAMES B)Team Games C)Individual Games/ Activity D)Adventure Sports	Class IX-X: Grade (A-E) on 5-point scale (A, B, C, D, E)
2.Health and Fitness	
3. SEWA	Grades of SEWA is considered against Work Experience Class IX-X: Grade (A-E) on 5-point scale (A, B, C, D, E)
4. Health and Activity Card	

B. For Class X:

1. Board Examination for (Class X) for 80 marks.

2. Internal Assessment (20 Marks).

It has 4 components:

- **Periodic Test 3 to be conducted, best two average to be converted out of 10.**
- **Portfolio.**
- **Subject Enrichment Activities.**

Co-Scholastic also to be assessed as per guide lines of CBSE.

Sr. Secondary Academics

School is committed to provide quality education .

School follows CBSE Curriculum at Senior Secondary Level. School offers 3 streams with 14 Subject Options in class 11th and 12th.

The 3 streams in class 11 and 12 are:

- Science(Medical and Non -Medical)
- Commerce (With and Without Maths)
- Humanities

14 Subjects offered to students under 3 major streams are

English, Mathematics, Physics, Chemistry, Biology, Accountancy , Business Studies, Economics , History, Political Science ,Geography , Psychology , Physical Education, Informatics Practices

Special Scheme for 2021-22

- A. Academic session to be divided into 2 Terms with approximately 50% syllabus in each term:**

The syllabus for the Academic session 2021-22 will be divided into 2 terms by following a systematic approach by looking into the interconnectivity of concepts and topics by the Subject Experts and the Board will conduct examinations at the end of each term on the basis of the bifurcated syllabus. This is done to increase the probability of having a Board conducted classes X and XII examinations at the end of the academic session.

- B. The syllabus for the Board examination 2021-22 will be rationalized** similar to that of the last academic session to be notified in July 2021. For academic transactions, however, schools will follow the curriculum and syllabus released by the Board vide Circular no. F.1001/CBSE- Acad/Curriculum/2021 dated 31 March 2021. Schools will also use alternative academic calendar and inputs from the NCERT on transacting the curriculum.

- C. Efforts will be made to make Internal Assessment/ Practical/ Project work more credible and valid** as per the guidelines and Moderation Policy to be announced by the Board to ensure fair distribution of marks.

3 Details of Curriculum Transaction

- Schools will continue teaching in distance mode till the authorities permit in- person mode of teaching in schools.
- **Classes IX-X: Internal Assessment** (throughout the year-irrespective of Term I and II) would include the *3 periodic tests, student enrichment, portfolio and practical work/*

speaking listening activities/ project.

- **Classes XI-XII: Internal Assessment** (throughout the year-irrespective of Term I and II) would include end of topic or unit tests/ exploratory activities/ practicals/ projects.
- Schools would create a student profile for all assessment undertaken over the year and retain the evidences in digital format.
- CBSE will facilitate schools to upload marks of Internal Assessment on the CBSE IT platform.
- Guidelines for Internal Assessment for all subjects will also be released along with the rationalized term wise divided syllabus for the session 2021-22. The Board would also provide additional resources like sample assessments, question banks, teacher training etc. for more reliable and valid internal assessments.

4 Term I Examinations:

- At the end of the first term, the Board will organize **Term I Examination** in a flexible schedule to be conducted between November-December 2021 with a window period of 4-8 weeks for schools situated in different parts of country and abroad. Dates for conduct of examinations will be notified subsequently.
- The Question Paper will have Multiple Choice Questions (MCQ) including case-based MCQs and MCQs on assertion-reasoning type. Duration of test will be **90 minutes** and it will cover only the rationalized syllabus of **Term I only** (i.e. approx. 50% of the entire syllabus).
- Question Papers will be sent by the CBSE to schools along with marking scheme.
- The exams will be conducted under the supervision of the External Center Superintendents and Observers appointed by CBSE.
- The responses of students will be captured on OMR sheets which, after scanning may be directly uploaded at CBSE portal or alternatively may be evaluated and marks obtained will be uploaded by the school on the very same day. The final direction in this regard will be conveyed to schools by the Examination Unit of the Board.
- Marks of the **Term I Examination** will contribute to the final overall score of students.

5 Term II Examination/ Year-end Examination:

- At the end of the second term, the Board would organize **Term II or Year- end Examination** based on the rationalized syllabus of Term II only (i.e. approximately 50% of the entire syllabus).
- This examination would be held around **March-April 2022** at the examination centres fixed by the Board.
- The paper will be of **2 hours duration** and have questions of different formats (case-based/ situation based, open ended- short answer/ long answer type).
- In case the situation is not conducive for normal descriptive examination a **90 minute MCQ** based exam will be conducted at the end of the Term II also.
- Marks of the Term II Examination would contribute to the final overall score.

6 Assessment / Examination as per different situations

- A. In case the situation of the pandemic improves and students are able to come to schools or centres for taking the exams.**

Board would conduct Term I and Term II examinations at schools/centres and the theory marks will be distributed equally between the two exams.

- B. In case the situation of the pandemic forces complete closure of schools during November-December 2021, but Term II exams are held at schools or centres.**

Term I MCQ based examination would be done by students online/offline from home - in this case, the weightage of this exam for the final score would be reduced, and weightage of Term II exams will be increased for declaration of final result.

- C. In case the situation of the pandemic forces complete closure of schools during March-April 2022, but Term I exams are held at schools or centres.**

Results would be based on the performance of students on Term I MCQ based examination and internal assessments. The weightage of marks of Term I examination conducted by the Board will be increased to provide year end results of candidates.

- D. In case the situation of the pandemic forces complete closure of schools and Board conducted Term I and II exams are taken by the candidates from home in the session 2021-22.**

Results would be computed on the basis of the Internal Assessment/Practical/Project Work and Theory marks of Term-I and II exams taken by the candidate from home in Class X / XII subject to the moderation or other measures to ensure validity and reliability of the assessment.

In all the above cases, data analysis of marks of students will be undertaken to ensure the integrity of internal assessments and home based exams.